1	2	3
	New Delhi	
93..	Indian Agricultural Research Institute, New Delhi	1958
94.	Jamia Hamdard, New Delhi.	10.5.1989
95.	School of Planning & Architecture, New Delhi	1979
96.	Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeetha, New Delhi..	16.11.1987
97.	National Museum Institute of the History of Art, Conservation and Museology, New Delhi	28.4.1989
98.	TERI School of Advanced Studies, New Delhi.	5.10.1999
99.	Rashtriya Sanskrit Sansthan, New Delhi	7.5.2002
100.	Indian Institute of Foreign Trade, New Delhi	20.5.2002
101.	Indian Law Institute, New Delhi.	29.10.2004
102.	National School of Drama, New Delhi	11.3.2005
103.	National Institute of Educational Planning and Administration, New Delhi.	11.8.2006

NOTE:- The National Institutes of Technology(NITs), which were earlier deemed-to-be-universities for the purpose of Section 3 of the UGC Act, 1956, have become Institutions of National Importance vide Gazette Notification No. F. 20-22-/2004- TS. III dated the 9th August, 2007.

Powers of regulatory bodies

956. SHRI VIJAY J. DARDA:
SHRIMATI SHOBHANA BHARTIA:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the National Knowledge Commission has urged Government to curtail the powers of the regulatory bodies for higher education;

(b) if so, the details thereof;

(c) whether the Commission has submitted a detailed report to Government in this regard;

(d) if so, the details of the recommendations made by the Commission; and

(e) the further reaction of Government on those rcommendations?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) to (e) In its Report to the Nation (2206), the National Knowledge Commission (NKC) has recommended establishment of an Independent Regulatory Authority for Higher Education and re-defining the role of regulatory bodies such as University Grants Commission (UGC), All India Council for Technical Education (AICTE), Medical Council of India (MCI) and Bar Council of India (BCI). No decision has

been taken on the recommendations of NKC. However, a Review Committee has been constituted by Government to review the functions of the UGC and AICTE.

Law for admission in private educational institutions

957. SHRI V. NARAYANASAMY: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that Government is bringing a law, giving power to itself to decide three-fourth of all admission in private educational institutions, determine the fee structures and impose Government policies on them; and

(b) if so, by when the law would come into effect?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) No, Sir, there is no decision in this regard.

(b) Does not arise.

NKC recommendations for higher and primary education

958. SHRIMATI MOHSINA KIDWAI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) how many recommendations relating to higher and primary education have been given by the National Knowledge Commission, so far;

(b) what are the details of those recommendations, item-wise;

(c) how many recommendations have been implemented by Government; and

(d) how many recommendations have not been accepted, alongwith the reasons therefor?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) and (b) The recommendations given by the National Knowledge Commission in respect of Higher and Primary education include;

Higher Education:

1. To create more universities.
2. To change the system of regulation for higher education.
3. To increase public spending and diversify sources of financing.
4. To establish 50 National Universities.
5. To reform existing universities.
6. To restructure undergraduate colleges.
7. To promote enhanced quality.